



Indianhead Federated Library System

# newsFLASHES

*A Newsletter for library professionals in west-central Wisconsin.*

March 2018

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*newsFLASHES* is emailed monthly. Deadline is by the 25<sup>th</sup> of month for upcoming issue. Please send articles, subscription joins, and cancellations to Joanne: <mailto:gardner@ifls.lib.wi.us>

## 1. IFLS News

Welcome **Katie Marsh!** Katie was recently hired as the library director at the **C.A. Friday Memorial Public Library in New Richmond.**

Best Wishes to **Nancy Miller** who announced her retirement from the **River Falls Public Library.**

**Cathy LeFevre** announced her retirement from the **C.H. Johnson Public Library in Sand Creek.** Best Wishes Cathy!

Stop by the **Rusk County Community Library in Ladysmith** and say “hi” to their new friend Kota. She was generously donated by a library patron and they are very excited to have her!

Kota is interactive as you have to provide touch commands to make her wake up, go to sleep (and snore), move her head and roar. There is a song option, too. Children up to 60 pounds can safely sit on her for a “ride.”



## 2. IFLS 40<sup>th</sup> Anniversary Celebration

A decorative banner for the 40th Anniversary Celebration. It features a dark teal background with a string of colorful circular ornaments (yellow, white, and green with patterns) at the top. The text is written in a yellow, cursive font for the main title and a white, sans-serif font for the details.

40<sup>th</sup> Anniversary Celebration is April 5

Don't forget to RSVP before March 29!

Details & RSVP link on the IFLS Calendar.

## 3. Inclusion/Diversity

There is still plenty of room in two workshops we are holding in April about examining the effects of implicit bias in our lives. The leader, Ruth Bowles, is approachable, friendly, thoughtful, and very experienced in leading groups to think about various aspects of identity and how they affect us. Anyone who works in libraries, or for that matter, lives in today's world, will find some useful things to consider in this workshop. Workshops will be held April 5 (in Eau Claire) and April 19 (in Rice Lake).

[Please register here!](#)

In conjunction with these workshops, afternoon workshops in each location will provide participants with a chance to examine a policy (or set of policies) that you would like to consider changing. A panel of librarians from the IFLS region will discuss the ways they approached policy changes so that policies would better align with their values. For some libraries, that has meant eliminating or reducing fines—but that is not the answer for all libraries. We'll dig into how to determine if your policies are the best fit for you, how to work with stakeholders to make changes when necessary, and how to make incremental changes if you are meeting with resistance. We'll include some time for you to plan for your own library situation. [Please register here!](#)

## 4. Wisconsin Reads – The Round House

[Wisconsin Reads The Round House](#) by Louise Erdrich is an NEA Big Read taking place in Wisconsin communities this March and April and we are pleased to share that to support this effort, [The Round House](#) is an always-available eBook through Wisconsin's Digital Library through April 28th!

Louise Erdrich's *The Round House* explores cultural differences and divisions we see within Wisconsin communities, as well as efforts to close those gaps. Capturing the story of a 13-year-old Chippewa boy, Joe Coutts, who witnesses the trauma of a sexual assault on his mother, the vision of Wisconsin Reads is to provide diverse audiences access to an important story of how sexual assault impacts a Native American family and its surrounding community. There is also [a collection of Round House read-alikes](#) on Wisconsin's Digital Library.

Please see <http://wisconsinreads.org> for further information about events around the state as well as the [Wisconsin Reads The Round House Facebook page](#).

*(Andrea Coffin, Community Liaison / Service Specialist, WiLS)*

## 5. Advocacy and Public Relations



Patty Schachtner is the new District 10 State Senator, and she's interested in visiting libraries. I'm working on setting up listening sessions as this newsletter goes to print. Let me know if you'd like help reaching out to your local officials.

Happy Spring, and happy National Library Week! I sent out some promotional materials in Marketing Monday that work well with our annual report materials. You can also find Marketing Mondays in the IFLS blog.

You've probably all got your summer programs set, and I'm thinking about group promotions that we could do for the whole system. Is anybody interested in a central listing for special summer library programs? How effective was the advertising in the Leader-Telegram "Smarty Pants" publication? I'm taking all suggestions.

Libraries Rock!

*(Rebecca Kilde, Communications and PR Coordinator)*

## 6. Focus on Collection Development: Spring Cleaning



It's time for spring cleaning and prepping the garden for a new growing season. Those same activities should be undertaken with your library collection. If the library has a book gathering cobwebs (no circulation in the last three years), or showing its age (aging has its challenges), or it has disappeared (blame the local wildlife), it's time to weed it from the collection and clean up the catalog.

Why Weed?

- **Space** - Every library has limited shelving and each title on a shelf has to earn its piece of prime real estate.
- **Time** - Save your patrons and your staff time. How many hands do you need to get a book off or back on to its shelf? And is it on its shelf?
- **Appeal** - Do you have room for face-out titles on every shelf? Curb appeal is important and weeding allows room for merchandizing
- **Reputation** - Weed out-of-date materials so patrons can trust they will find current, accurate and reliable sources of information at their community library. Better no information than misinformation. We have an amazing amount of access through our databases to meet an immediate need for information; plus, libraries sharing their collections makes everyone's budget dollars stretch further.

Weeding and updating the catalog can make your library a STAR performer.

Weeding your entire collection sounds overwhelming. Writing up a plan will help you prioritize weeding activities and develop a schedule.

Step 1: Read your Collection Development Policy for its deselection guidelines.

Step 2: Explore the reports available through your ILS.

Step 3: Break down your collections into sections.

Step 4: Set a schedule for those sections.

Start small - shelf by shelf if that works and let your reports lead the way. As an example, and in honor of spring, I pulled a few reports on the MORE library system's Gardening Dewey Classifications.



## Low Circulation Weeding

[Collection Tools](#) > [Maintenance](#) > Low Circulation Weeding

1 Initial Filters 2 Output and additional filtering

LOCATION All Locations • PHYSICAL FORMAT All Physical Formats • RECORD CREATED AFTER 01/01/1970 • RECORD CREATED BEFORE 12/31/2016 • COLLECTION All Collections • CALL NUMBER RANGE 635 Gardening; Cultivation, Harvesting & Related Topics, 635.1-635.8999 Edible Garden Crops, and 4 more • CIRCFS FEWER THAN 1 • WITHIN (MONTHS) 36

The MORE system has 816 titles that have not circulated in the last 36 months. The last check in dates range from 2001 to 2016 with at least 35 titles showing no last check in date (no circulations). First, are these titles still in the library? And how much prime real estate are they taking up on your shelves?

## High Circulation Weeding

[Collection Tools](#) > [Maintenance](#) > High Circulation Weeding

1 Initial Filters 2 Output and additional filtering

LOCATION All Locations • PHYSICAL FORMAT All Physical Formats • RECORD CREATED AFTER 01/01/1970 • RECORD CREATED BEFORE 12/31/2016 • COLLECTION All Collections • CALL NUMBER RANGE 635 Gardening; Cultivation, Harvesting & Related Topics, 635.1-635.8999 Edible Garden Crops, and 4 more • TOTAL CHECKOUTS GREATER THAN 25

566 copies have had 25 or more circulations. What's the condition of the 1 book which has circulated 127 times? Also, about 240 of these items have not circulated in the last 12 months. Do these titles need repair or replacement?

## Age of Collection Weeding

[Collection Tools](#) > [Maintenance](#) > Age of Collection Weeding

1 Initial Filters 2 Output and additional filtering

LOCATION All Locations • PHYSICAL FORMAT All Physical Formats • COLLECTION Adult Non-Fiction • CALL NUMBER RANGE 635 Gardening; Cultivation, Harvesting & Related Topics, 635.1-635.8999 Edible Garden Crops, and 4 more • YEARS SINCE PUBLICATION DATE 10

2,458 gardening titles in the MORE system list a pub date at least 10 years old. You can also limit the report by a Created Before date as well as a last check in date. Neither of these qualifiers helps with how up-to-date information is, but may help narrow the number of materials you need to look at on your first pass.

Each MORE library can run these reports and limit to their specific location. For a hands-on approach: If you have gardening titles still on your shelves during the height of gardening season, it may be time to look at them more closely. Ditto holiday books during the holiday season, etc.

Also, with regards to specifically weeding gardening titles, here's the advice from a BookList Blog on weeding by Dewey classification: "If your library serves farmers or ranchers, keep specialty materials up-to-date with an eye on the newest techniques. If your patrons are more garden-variety (pun intended), then circulation is the main weeding criteria for this area. General gardening information does not age,

but the materials themselves do, so keep an eye on worn and unattractive gardening books. No black-and-white illustrations here, please. Books that focus on organic gardening or the use of pesticides and chemicals should be reviewed for currency of information after three to five years." <https://www.booklistonline.com/Weeding-Tips-Shelf-by-Shelf-600s-Rebecca-Vnuk/pid=5777284>

Enjoy your spring season and rediscovering what's in your stacks. If you have any questions about running weeding reports or need help with the weeding process, please let me know.

*(Maureen Welch, IFLS Reference & ILL Coordinator)*

## 7. Connect and Create Workshops

### **Registration and FAQs for the "Connect and Create Workshops for Public and School Librarians"**

The Wisconsin Department of Public Instruction is hosting "Connect and Create Workshops for Public and School Librarians" at Hotel Marshfield on Monday, May 7 and Tuesday, May 8, 2018. The theme for the Monday, May 7th workshop is, "Students as Creators: Connecting through STEM, Maker, Coding, and Hands-On Learning." The theme for the Tuesday, May 8th workshop is, "Students as Community Members: Connecting through Books, Collections, and Perspective Sharing."

Wisconsin public library and public school library staff are encouraged to apply for a spot in one of the workshops. Following the workshops, grant applications will be accepted for joint school and public library projects related to one of the workshop topics. The workshops and grant are funded in part with a grant from the Institute of Museum and Library Services which administers the Library Services and Technology Act (LSTA). A descriptive PDF with additional information about the workshops, registration, and grants can be found at:

<https://drive.google.com/file/d/1i5aXIPp3w6ZoOc3Pb4mF4Wmn3DRzsSi6/view?usp=sharing>

The remainder of this blog post answers some frequently asked questions about the workshops.

### **What will the "Students as Creators: Connecting through STEM, Maker, Coding, and Hands-On Learning" workshop cover?**

The phrase "students as creators" reflects that idea that youth learn through building and making, with their hands and with each other. This workshop will be tailored to the needs of the attendees, and conversations and activities will emphasize concrete aspects of STEM/Maker/Coding, including instruction pertaining to gadgets and materials. Speakers will include Kevin Jarrett (keynote) and Sue Abrahamson, Rebecca Millerjohn and Teresa Voss (school and public library practitioner panel). Grant opportunities for this workshop will emphasize program development and resource curation for youth in school and public library environments.

### **What will the "Students as Community Members: Connecting through Books, Collections, and Perspective Sharing"?**

The phrase "students as community members" reflects that idea that youth need to see themselves and others in our global community in the books that they read. This workshop will be tailored to the needs of the attendees, and conversations and activities will emphasize concrete aspects of collection development, as well as bigger topics like social justice. Speakers will include Nick Glass (keynote) and Martha Kaempffer, Rita Platt, Susan Plewa (school and public library practitioner panel). Caitlin Schaffer and Jenny Barreau will lead challenge activities using BreakoutEDU. Grant opportunities for this workshop will emphasize program development and hosting for an author/illustrator visit to school and public library environments.

## **How Does Registration Work?**

Link for May 7 <https://goo.gl/forms/bx09ERnwdqjUPZiF3>

Link for May 8 <https://goo.gl/forms/QAgh5pKRwf4Qunw32>

Completing the registration form does not guarantee the applicant a spot in either workshop. A maximum of 50 spots are available per workshop, ideally representing an even mix of public library staff and school librarians from around the state. Colleagues who are currently collaborating OR who are interested in collaborating with school/public library counterparts are HIGHLY ENCOURAGED to apply. Both participants must register individually.

**Registration is open from March 5 through March 30, 2018.** Following the registration window, selected applicants will be offered a spot in a workshop and be required to accept/decline during the week of April 2, 2018. All applicants will be notified of their registration status via email during the week of April 9, 2018. A waiting list will be maintained in case of a cancellation.

## **What About the Grants?**

Following the workshops, attendees who complete the workshop training will be eligible to apply for a joint school and public library project grant based on the workshop topic. Projects must have a dual public library and school library audience; therefore, grant applications must be submitted by committed pairs, at least one of whom must have completed workshop training. Some attendees will come to the workshop as pre-matched pairs, others will come solo and use the workshop to identify fellow collaborators (who may or may not be in attendance).

Details about the grants will be shared at the workshop, along with sample application materials. Grant proposals are due Friday, June 8, 2018; recipients will be notified mid-June. Project fund encumbrance must be completed by September 30, 2018; however, project activities might take place anytime between July and December 2018.

## **What Are the Expectations of Collaboration?**

The focus of this LSTA project is two-fold: 1) Explore the two distinct, relevant topics for libraries serving youth and 2) Collaborate with school and public library staff. Collaboration will occur as part of workshop activities on site with the idea that attendees will establish or enhance connections back in their communities.

As noted, colleagues who are currently collaborating OR who are interested in collaborating with school/public library counterparts are HIGHLY ENCOURAGED to simultaneously register for the workshop. In addition, attendees will be eligible for a grant related to the workshop. Projects must have a dual public library and school library audience; therefore, grant applications must be submitted by committed pairs, at least one of whom must have completed the workshop training. Some attendees will come to the workshop as pre-matched pairs, others will come solo and use the workshop to identify fellow collaborators who may or may not be in attendance.

## **Who are the workshop hosts?**

Tessa Michaelson Schmidt, Public Library Consultant, Wisconsin Department of Public Instruction  
[tessa.schmidt@dpi.wi.gov](mailto:tessa.schmidt@dpi.wi.gov)

Monica Treptow, School Library Education Consultant, Wisconsin Department of Public Instruction  
[monica.treptow@dpi.wi.gov](mailto:monica.treptow@dpi.wi.gov)

*(WI Libraries for Everyone, March 19, 2018)*

## 8. BadgerLink: How to Find Magazines



Last month's article discussed using the BadgerLink website to find the right resource. Read article: [What resource should I use?](#) This issue, we are covering how to look for a specific newspaper, magazine, or journal.

Our go-to starting point for online research is the BadgerLink website! The purpose of the BadgerLink website is to get you to the resource you want to search. Then when you search a resource, you will find articles. When you click on Magazines, under Format, you aren't being directed to a page where you will find a list of magazines. You're, instead, directed to a list of our resources that have magazine content. The next question is often, which resource will have an article from a certain magazine. The answer can be surprisingly tricky. We created a resource called [Popular Magazines](#) that links to magazines from [MasterFILE Premier](#). Learn how to use Popular Magazines and MasterFILE Premier to search for magazines in our short video. <https://youtu.be/jXgnlQ Itok>

If you've checked Popular Magazines and MasterFILE Premier and can't find what you're looking for, we created a second video that walks you through searching multiple resources at the same time. <https://youtu.be/ckVetTVjKuw>

[Contact Us](#) if you have any questions!

(<https://badgerlink.dpi.wi.gov/bulletin/2017/09/online-research-how-do-i-find-certain-magazine>)

## 9. Self Care: Being There for Each Other

Librarians tend to be very generous with each other—stepping in to serve on committees to make things run smoothly, providing encouraging words and ideas to each other when there are problems to solve, serving as a mentor to new librarians, stepping in to relieve a co-worker who had a challenging interaction with someone at the front desk, and just generally working cooperatively to provide the best service possible to people in our neighboring communities. Part of caring for ourselves is learning how to be excellent support for each other! Take a peek at the blog post from Keeping Up with Kids last week on [Being There for Each Other](#) and see if it rings true to you!

## 10. Baldwin Library Celebrates 75<sup>th</sup> Anniversary



Baldwin Library celebrated 75 years of serving the community with a series of activities. The public was invited to share memories on a display board, look at old photo albums to find their children at Storytime in decades past, read a summary of noteworthy events in our history, watch a slideshow, and more. A special event was held for previous staff and trustees where they caught up and shared favorite memories over refreshments. Director Rebecca Dixen asked the Village to approve a Proclamation about the value of the library for the newspaper. We hope for another 75 great years!

*One table of previous staff having fun finding themselves in old photo albums*

## 11. Workshops and Webinars

The IFLS website Continuing Education section includes past IFLS webinar recordings, handouts from workshops, and other CE opportunities.  
<https://www.iflsweb.org/events>.



### IFLS-SPONSORED CE OPPORTUNITIES:

#### **Exploring the Cycle of Oppression, Building a Social Justice Narrative**

Thursday, April 5, 2018 at IFLS Office – 9:30 am

Thursday, April 19, 2018 at Rice Lake Public Library – 9:30 am

**Ruth Bowles** will guide participants through discussion, small group activities and story-telling. We will explore power, privilege, internalization and ally-ship, and how we fit into the problems and the solutions. Ruth has more than 10 years of experience in social justice education, with a particular commitment to racial equity. She earned a Master's Degree from Princeton Theological Seminary and has worked in higher education, non-profit agencies and faith-based communities.

[Register here.](#)

#### **Examining, Changing, and Creating Policies for Inclusion**

Thursday, April 5, 2018 at IFLS Office – 1:30 pm

Thursday, April 19, 2018 at Rice Lake Public Library – 1:30 pm

A panel of librarians from the IFLS region will discuss the ways they have examined library policies with a lens of inclusion. They'll take you through the process they went through to talk to board members, staff, the public, and other stakeholders about possible changes. We'll also have time to discuss other ways to approach making library resources accessible, even if policy changes (like removing or reducing fines) are not a path that you want to (or are able to) take.

[Register here.](#)

#### **Youth Services Swap: Summer Programming Ideas**

Thursday, April 26, 2018 at Bruce Area Library – 10:00 am

Join other youth services librarians for a fast-paced discussion to share as many ideas about summer programming as we can in 1.5 hours! This is a facilitated discussion and will not include a formal presentation, so be sure to bring your own ideas and questions to make the conversation flow!

[Register here.](#)

### ADDITIONAL CE OPPORTUNITIES:

#### **Small Library Meetup**

Tuesday, April 3, 2018 – 11 am – 1 pm

Join us for our first ever small library meetup.

You need not be a member of WLA or of WISL to attend.

Please share this invite with another librarian!

Come hang with your people!

Black River Falls Public Library

222 Filmore Street, Black River Falls, WI

Pack a Lunch, or Pick One Up in BRF!

## 12. Mark Your Calendar

Wednesday, March 28	11:00 am – IFLS Personnel Committee Meeting
	12:30 pm – IFLS Board of Trustees Meeting
Wednesday, April 5	9:30 am – Exploring the Cycle of Oppression, Building a Social Justice Narrative (IFLS)
	1:30 pm – Examining, Changing, and Creating Policies for Inclusion (IFLS)
	<b>4:00-7:00 pm – IFLS 40<sup>th</sup> Anniversary Celebration</b> RSVP here: <a href="https://goo.gl/forms/84qOFoB7CROGRopE3">https://goo.gl/forms/84qOFoB7CROGRopE3</a>
Friday, April 6	10:00 am – MORE Executive Committee Meeting
Thursday, April 19	9:30 am – Exploring the Cycle of Oppression, Building a Social Justice Narrative (Rice Lake)
	1:30 pm – Examining, Changing, and Creating Policies for Inclusion (Rice Lake)
Thursday, April 26	10:00 am – Youth Services Swap: Summer Programming Ideas (Bruce)

For more calendar information visit <http://www.ifls.lib.wi.us>